|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Criteria | | | | Score |
|  | **4** | **3** | **2** | **1** |  |
| **Complete** the 8 step process. | Completed and thoroughly explained the “why”/”how” used in every step. | Completed all 8 steps. Explained the “why”/”how” used in at least 5 steps. | Completed at least 5 steps. Explained the “why”/”how” used in less than 5 steps. | Completed less than 5 steps. |  |
| **Presentation** to the class. | All of the following criteria was met:   * Spoke loud and clear. * Did not just read from slides. * Ask for/answer questions. | Two of the following criteria was met:   * Spoke loud and clear. * Did not just read from slides. * Ask for/answer questions. | Only one of the following criteria was met:   * Spoke loud and clear. * Did not just read from slides. * Ask for/answer questions. | None one of the following criteria was met:   * Spoke loud and clear. * Did not just read from slides. * Ask for/answer questions. |  |
| **Neatness/Structure** | Extremely neat and structured. Organization is optimized. | Mostly structured. Organization of information is managed and can be understood. | Some structure. Organization of words and ideas are hard to follow. | No noticeable structure. Words everywhere. |  |
| **Grammatically correct** | No grammatical or typing errors. | 1-2 grammatical or typing errors. | 3-4 grammatical or typing errors. | 5 or more grammatical or typing errors. |  |

**3.02 Decision Making Process Activity Rubric**

Total possible points: 16