**Class: Principles of Business Date: Summer/2016**

**Teacher:**

**Agenda**

ESSENTIAL STANDARD: 3.00 Understand professional development

**OBJECTIVE: NC CTE 3.05: Utilize career-advancement activities to enhance professional development.**  (SUPPLEMENTAL)

**WARMUP/FOCUS:** 3.04 As a teenager, who would be an appropriate reference if you don’t have a current job?

\_\_ Data-driven instruction

\_\_ New/innovative

teaching strategies

\_\_ Integrates technology

\_\_ Adapted/resources for

special needs

\_\_ Higher-level thinking

\_\_ Adapted by develop.

level (differentiation)

\_\_ Cross-disciplinary

\_\_ Promotes respect for

cultural diversity

\_\_ Student teamwork

\_\_ Addresses common

misconceptions

\_\_ Variety of assessment

\_\_ Peer/Self-assessment

feedback

\_\_ Family/community

involvement

\_\_ 21st Century skills:

\_\_ leadership

\_\_ ethics

\_\_ accountability

\_\_ adaptability

\_\_ personal

productivity

\_\_ personal

responsibility

\_\_ people skills

\_\_ self-direction

\_\_ social responsibility

\_\_ Concept-Based

\_\_ Consumer Math

\_\_ Literature

\_\_ Government

\_\_ US History

\_\_ Economics

\_\_ Global Awareness

**REVIEW:** We have learned about setting short term and long term goals,

and how the SMART goal format can help us.

**TEACHER INPUT:**

**GUIDED PRACTICE:**

Demonstrate online resources for both Unit Projects options.

**INDEPENDENT PRACTICE:**

Option 1:

Write a 5 paragraph essay discussing your personal goals for high school and/

or beyond. Why do you have these goals? What challenges do you anticipate

in reaching them? How will you apply what you have learned? Remember to

always support your thoughts with research, and always cite your sources in

MLA format

Online:

<https://owl.english.purdue.edu/owl/resource/747/01/>

**or**

Option 2:

Create a One page info-graphic that highlights your goals, future plans,

interests, skills, work and/or volunteer experience, education and interesting

information about you. You can use programs such as Word, Google Docs

Drawing, Canvas or other software that you are most comfortable using. An

example of an info-graphic and student sample is provided for your guidance

but this is a unique opportunity for you to show your creativity!

Online:

Info-graphic Example:

<https://michelleevansmarketer.wordpress.com/2013/05/09/students-union-infographic/>

or Student sample: See Curriculum folder 3.05.

Other Resources: <https://www.canva.com/create/infographics/>

**SUMMARY/CLOSURE:**

Student will present their work at the end of class and continue after the Unit 3 Test next class.