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| **3** | **2** | **1** |
| The writing is an explanation of the materials’ main ideas or details, explained in the student’s own words, except for material quoted from the source. | The writing is an explanation of the materials’ main ideas or details, explained in the student’s own words, except for material quoted from the source. |  |
| The writing contains 2 or more paragraphs that include an introduction, supporting facts, statistics or examples, and a conclusion. | The writing contains 2 or more paragraphs that include an introduction, supporting facts, statistics or examples, and a conclusion. |  |
| The writer uses transitions between sentences and paragraphs to unify ideas. | The writer uses transitions between sentences and paragraphs to unify ideas. |  |
| The writing contains few errors in grammar, punctuation, capitalization and spelling, and these errors do not interfere with the reader’s understanding. | The writing contains few errors in grammar, punctuation, capitalization and spelling, and these errors do not interfere with the reader’s understanding. | The writing contains few errors in grammar, punctuation, capitalization and spelling, and these errors do not interfere with the reader’s understanding. |
| The writer uses a variety of sentence types.  | The writer uses a variety of sentence types.  | The writer uses a variety of sentence types.  |
| Sources are properly formatted. | Sources are cited but not formatted | Sources are acknowledged |